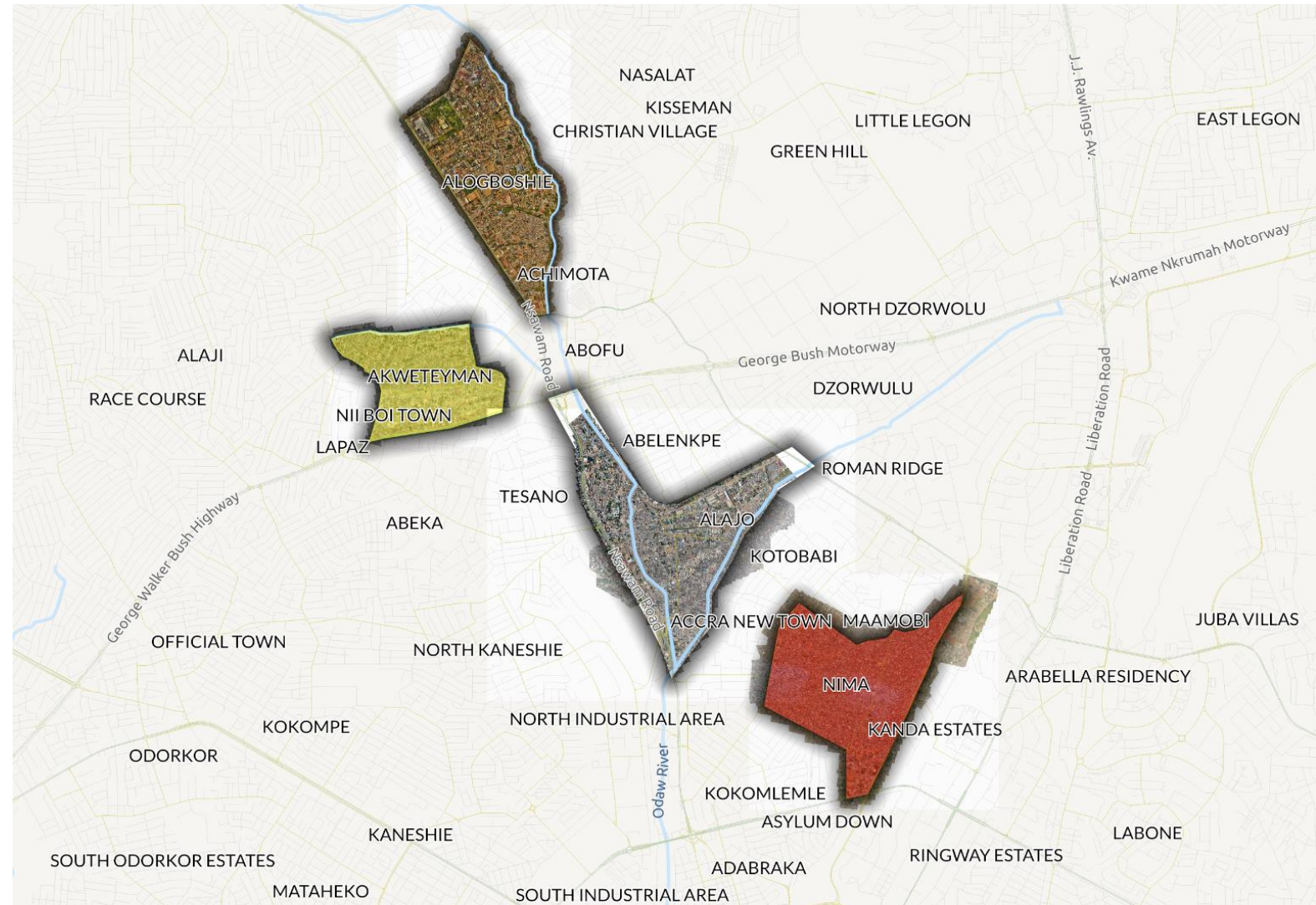# Open Cities Accra

Educational Engagement with Open Cities Accra

Presenter: Elikplim Sabblah

Open Cities Africa: Accra

- Alogboshie

- Nima

- Alajo

- Akweteyman

Recruitment of mappers (1st Phase)

- We launched recruitment application online for mappers to apply
- We closed the applications when we had 99 applicants
- We invited all applicants but only 50 turned up for the interview stage.
- Out of this number we selected 30

Recruitment of mappers (2nd Phase - GARID Support)

We have recruited 50 mappers who are in the field collecting data.

Recruitment of students

A call for application was sent:

- To all YouthMappers mailing list.

- OSM Ghana Community mailing list

- Faculty heads of some institutions

Tertiary Institutions represented

1. Kwame Nkrumah University of Science and Technology

2. University of Ghana

3. University of Mines and Technology

4. University of Cape Coast

5. Ghana Technology University College

Capacity Building

The students who were Selected underwent the capacity building program the other mappers went through before

Remote Mapping

AND

Field Data Collection

Student Support

Areas in which that student-mappers actively supported the OCA project

1. Remote-mapping
2. Field Data Collection
3. Data Cleaning

Remote Mapping

Field Data Collection

Data Cleaning

Drone imagery for OCA project captured by consultant and students of **University of Mines and Technology**
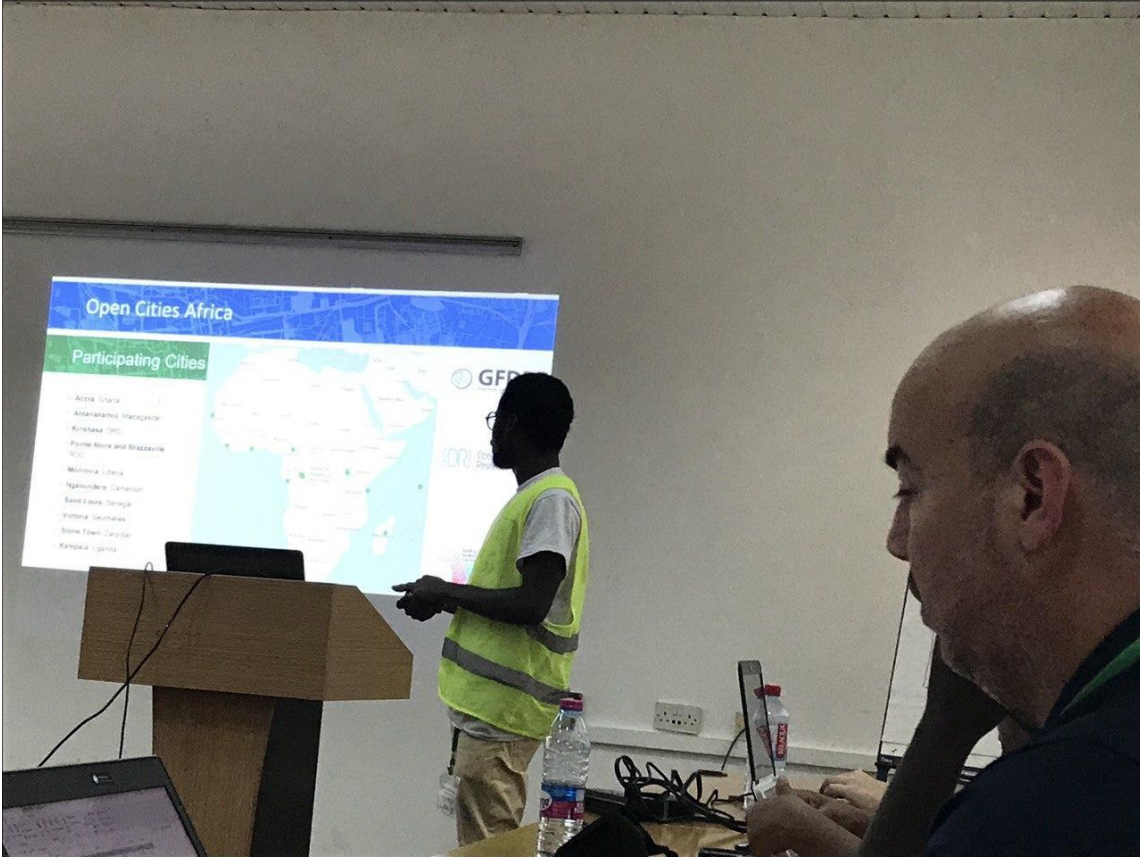
GIS Day

Organized by
DEPARTMENT OF GEOGRAPHY
UNIVERSITY OF GHANA

The OCA team took part in this event by leading a session in mapping with OpenStreetMap.

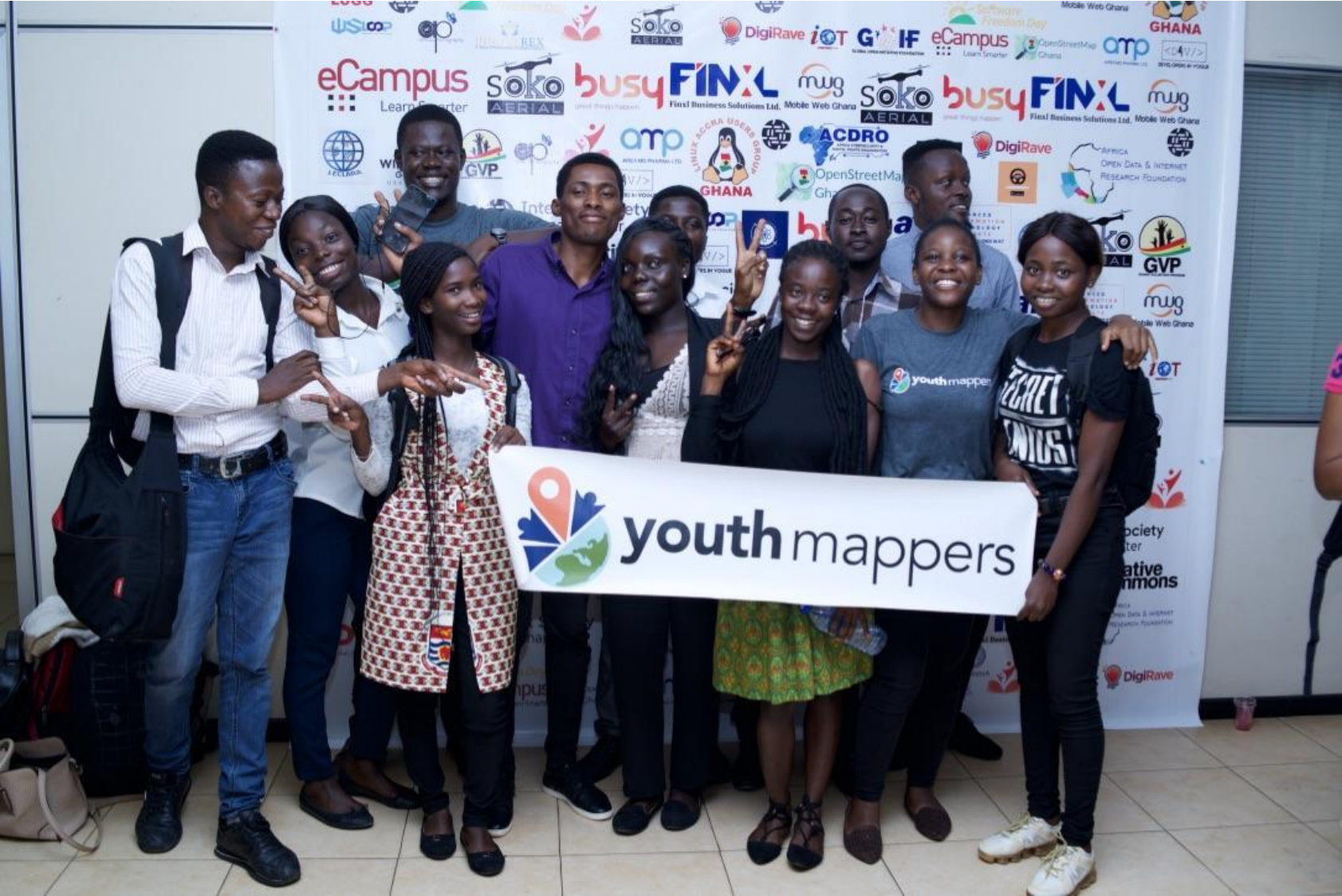# Presentation at **Secondary Cities Workshop,**

Visit OCA Areas of Interest with the **Secondary Cities** team

OCA presentation at **Software Freedom Day** Ghana 2019

YouthMappers from **University of Cape Coas**t
at Software Freedom Day

Software Freedom Day in Bolgatanga, Ghana

Chris Eshun: University of Mines and Technology

One of the student-mappers who participated in the OCA project, **Chris Eshun**, is a Geomatic Engineering student, member of **YouthMappers** and **Training Coordinator** at **University of Mines and Technology**

Conclusion

1. In all we had **14 students** working on on both phases of the Open Cities Accra project.
2. We are happy to have offered them student-mappers some experience working on a project of this magnitude which will go a long way to **boost their confidence and skills**.
3. By offering student-mappers an opportunity to work on this project, we believe we are **empowering the next generation of mappers** even before they come out of school.